

Denver Public Schools
SPANISH LANGUAGE PROFICIENCY EXAM
Writing Skills
SLP WRITING ASSESSMENT RUBRIC

Section	A Topic/Details	B Grammar/Verbs	C Syntax/Agrmnt	D Vocabulary	E Spelling	Total	Average
Score							

Rating	Description
5	<ul style="list-style-type: none"> ▪ Clearly develops topic with abundant supporting details ▪ Always uses correct endings and conjugations of regular and irregular verbs ▪ Errors using the subjunctive are rare ▪ Always uses correct gender and number in nouns, pronouns, and articles ▪ Can use diminutive and augmentative endings ▪ Writes in correct simple and complex complete sentences with rare errors ▪ Vocabulary is broad and appropriately used ▪ Spelling, punctuation, and accent errors are rare
4	<ul style="list-style-type: none"> ▪ Provides basic information on topic with supporting detail ▪ Always uses correct endings and conjugations of regular verbs but may contain rare errors when using irregular verbs ▪ May contain few errors when using the subjunctive ▪ Rare errors using gender and number in nouns, pronouns, and articles ▪ Rare errors in use of <i>ser/estar</i> ▪ Rarely uses <i>por/para</i> incorrectly ▪ Writes in simple and complex complete sentences with few syntactic errors that do not interfere with communication ▪ Vocabulary is adequate and appropriate ▪ Contains few spelling, punctuation, and accent errors
3	<ul style="list-style-type: none"> ▪ Can convey basic meaning on topic but contains a few errors in structure and vocabulary that do not interfere with readability ▪ Uses various tenses with few errors in endings and conjugations of regular and irregular verbs ▪ Few errors in the use of direct and implied (subjunctive) command forms ▪ Contains few errors in gender and number of nouns, pronouns, and articles ▪ Few errors in the use of <i>ser/estar</i> and <i>por/para</i> ▪ Writes in simple sentences with few syntactic errors ▪ Vocabulary is adequate and rarely inappropriately used ▪ May contain some spelling, punctuation, and accent errors, but these do not interfere
2	<ul style="list-style-type: none"> ▪ Can convey basic meaning on topic but contain many errors in structure and vocabulary interfering with readability ▪ Uses various tenses with frequent errors in endings and conjugations of verbs ▪ Frequently uses incorrect gender and number of nouns, pronouns, and articles ▪ Frequent errors in the use of <i>ser/estar</i> and <i>por/para</i> ▪ Writes in simple sentences with many syntactic errors ▪ Vocabulary is frequently inadequate, and often inappropriately used (may contain literal translations of the English expressions) ▪ Frequent spelling and punctuation errors are distracting ▪ Contains several accent errors
1	<ul style="list-style-type: none"> ▪ Communication is limited to the most basic information and contains many errors making the essay difficult to understand ▪ Writes only in the present tense and frequently uses incorrect endings and conjugations ▪ Contains many gender and number errors in nouns, pronouns, and articles ▪ Writes in simple sentences with many syntactic errors that interfere with communication ▪ Vocabulary is limited and elementary and frequently uses inappropriately ▪ Spelling and punctuation errors often cause serious interference